



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Cape Elizabeth School Dept

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	138	135	98		85	73	16	70	14	1	135	0	
	2010-2011	120	119	99		91	70	13	77	8	2	119	0	0
Female	2009-2010	57	57	100		86	76	19	67	12	2			
	2010-2011	60	60	100		88	74	17	72	8	3			
Male	2009-2010	81	78	96		85	69	13	72	15	<1			
	2010-2011	60	59	98		93	66	10	83	7	<1			
Caucasian/White	2009-2010	127	124	98		86	74	16	70	13	1			
	2010-2011	114	113	99		90	71	12	78	8	2			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	8	8	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	7	6	86			62							
	2010-2011	8	8	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	12	80		58	38	<1	58	42	<1			
	2010-2011	10	9	90			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	112	112	100		80	67	29	52	12	8	110	2	
	2010-2011	145	145	100		79	67	22	57	17	5	142	3	0
Female	2009-2010	45	45	100		87	71	42	44	7	7			
	2010-2011	58	58	100		88	72	29	59	12	<1			
Male	2009-2010	67	67	100		76	63	19	57	15	9			
	2010-2011	87	87	100		72	63	17	55	20	8			
Caucasian/White	2009-2010	106	106	100		83	68	28	55	11	6			
	2010-2011	132	132	100		80	68	20	59	17	3			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	10	10	100		80	62	50	30	10	10			
Economically Disadvantaged	2009-2010	8	8	100			56							
	2010-2011	9	9	100			56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		41	34	12	29	24	35			
	2010-2011	15	15	100		40	29	7	33	47	13			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	134	134	100		90	72	43	48	7	3	134	0	
	2010-2011	119	118	99		78	70	14	64	17	5	116	2	1
Female	2009-2010	63	63	100		89	78	49	40	10	2			
	2010-2011	47	47	100		85	75	19	66	13	2			
Male	2009-2010	71	71	100		92	67	37	55	4	4			
	2010-2011	72	71	99		73	66	10	63	20	7			
Caucasian/White	2009-2010	128	128	100		91	73	42	48	6	3			
	2010-2011	111	110	99		81	71	13	68	16	3			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	8	8	100			62							
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		44	36	6	38	31	25			
	2010-2011	17	17	100		29	34	<1	29	47	24			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	2	1	50			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	150	100		87	68	37	51	11	1	149	1	
	2010-2011	138	137	99		92	72	47	45	7	1	137	0	1
Female	2009-2010	86	86	100		92	74	41	51	6	2			
	2010-2011	65	64	98		92	76	48	44	6	2			
Male	2009-2010	64	64	100		81	63	31	50	19	<1			
	2010-2011	73	73	100		92	68	45	47	7	1			
Caucasian/White	2009-2010	141	141	100		88	69	38	50	11	1			
	2010-2011	132	131	99		92	73	47	45	6	2			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	6	6	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	4	4	100			65							
Economically Disadvantaged	2009-2010	12	12	100		58	56	8	50	33	8			
	2010-2011	8	8	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100		40	29	20	20	47	13			
	2010-2011	15	15	100		60	33	7	53	33	7			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	0	0			46							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	142	142	100		85	69	14	70	15	1	140	2	
	2010-2011	150	149	99		88	66	21	67	9	3	148	1	1
Female	2009-2010	67	67	100		84	76	25	58	15	1			
	2010-2011	84	84	100		92	73	27	64	6	2			
Male	2009-2010	75	75	100		85	62	4	81	15	<1			
	2010-2011	66	65	98		83	59	12	71	14	3			
Caucasian/White	2009-2010	134	134	100		87	69	15	72	13	<1			
	2010-2011	139	138	99		88	67	22	65	9	3			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	8	8	100			61							
Economically Disadvantaged	2009-2010	11	11	100		55	57	9	45	45	<1			
	2010-2011	10	10	100		60	52	<1	60	30	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		31	28	<1	31	62	8			
	2010-2011	15	15	100		40	25	7	33	40	20			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	1	50			40							

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	133	133	100		88	68	36	52	11	2	130	3	
	2010-2011	142	141	99		94	72	32	62	5	1	139	2	0
Female	2009-2010	62	62	100		98	76	40	58	2	<1			
	2010-2011	64	64	100		94	78	47	47	5	2			
Male	2009-2010	71	71	100		79	61	32	46	18	3			
	2010-2011	78	77	99		95	68	19	75	5	<1			
Caucasian/White	2009-2010	122	122	100		88	69	37	51	11	1			
	2010-2011	134	133	99		97	73	33	64	3	<1			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	7	7	100			56							
	2010-2011	10	10	100		80	61	10	70	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		31	26	<1	31	56	13			
	2010-2011	10	9	90			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**SAU:** Cape Elizabeth School Dept  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	148	147	99		83	47	31	52	14	3	145	2	
	2010-2011	134	127	95		84	50	31	53	9	6	126	1	0
Female	2009-2010	71	71	100		85	49	24	61	10	6			
	2010-2011	67	63	94		84	54	32	52	11	5			
Male	2009-2010	77	76	99		82	46	37	45	17	1			
	2010-2011	67	64	96		84	46	31	53	8	8			
Caucasian/White	2009-2010	135	134	99		83	48	31	52	15	2			
	2010-2011	128	121	95		85	51	31	54	10	5			
African American/Black	2009-2010	4	4	100			28							
	2010-2011	0	0				23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	3	3	100			45							
Asian or Pacific Islander	2009-2010	5	5	100			41							
	2010-2011	2	2	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	10	10	100		60	31	30	30	20	20			
	2010-2011	5	3	60			34							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92		36	16	18	18	36	27			
	2010-2011	16	15	94		27	17	7	20	33	40			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	138	135	98		79	62	26	53	16	5	135	0
	2010-2011	120	119	99		87	61	32	55	12	2	119	0
Female	2009-2010	57	57	100		77	61	21	56	16	7		
	2010-2011	60	60	100		80	59	23	57	18	2		
Male	2009-2010	81	78	96		79	63	29	50	17	4		
	2010-2011	60	59	98		93	64	41	53	5	2		
Caucasian/White	2009-2010	127	124	98		79	63	25	54	16	5		
	2010-2011	114	113	99		86	63	33	53	12	2		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	8	8	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			59						
Economically Disadvantaged	2009-2010	7	6	86			50						
	2010-2011	8	8	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	12	80		67	33	17	50	17	17		
	2010-2011	10	9	90			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	112	112	100		80	62	25	55	12	8	110	2
	2010-2011	145	145	100		78	60	22	56	19	3	142	3
Female	2009-2010	45	45	100		82	62	24	58	13	4		
	2010-2011	58	58	100		81	60	17	64	17	2		
Male	2009-2010	67	67	100		79	63	25	54	10	10		
	2010-2011	87	87	100		76	61	25	51	20	5		
Caucasian/White	2009-2010	106	106	100		82	63	25	57	11	7		
	2010-2011	132	132	100		78	61	19	59	19	3		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	10	10	100		90	56	70	20	10	<1		
Economically Disadvantaged	2009-2010	8	8	100			50						
	2010-2011	9	9	100			48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		41	36	18	24	24	35		
	2010-2011	15	15	100		53	31	13	40	40	7		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	134	134	100		87	64	51	37	7	6	134	0
	2010-2011	119	119	100		80	61	35	45	8	12	117	2
Female	2009-2010	63	63	100		86	64	44	41	8	6		
	2010-2011	47	47	100		83	61	36	47	9	9		
Male	2009-2010	71	71	100		89	64	56	32	6	6		
	2010-2011	72	72	100		78	61	35	43	8	14		
Caucasian/White	2009-2010	128	128	100		88	65	52	37	6	5		
	2010-2011	111	111	100		81	62	36	45	9	10		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	8	8	100			51						
	2010-2011	7	7	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		25	34	13	13	38	38		
	2010-2011	17	17	100		18	30	6	12	29	53		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	150	100		87	63	51	35	9	5	149	1
	2010-2011	138	138	100		86	64	49	37	9	5	138	0
Female	2009-2010	86	86	100		88	62	51	37	8	3		
	2010-2011	65	65	100		88	63	42	46	3	9		
Male	2009-2010	64	64	100		84	63	52	33	9	6		
	2010-2011	73	73	100		85	64	56	29	14	1		
Caucasian/White	2009-2010	141	141	100		87	64	52	34	9	4		
	2010-2011	132	132	100		86	65	50	36	9	5		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	6	6	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	4	4	100			60						
Economically Disadvantaged	2009-2010	12	12	100		58	49	25	33	8	33		
	2010-2011	8	8	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100		40	29	20	20	20	40		
	2010-2011	15	15	100		33	28	13	20	33	33		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	142	142	100		81	60	33	48	15	4	140	2
	2010-2011	150	150	100		79	58	29	49	15	6	149	1
Female	2009-2010	67	67	100		79	59	28	51	15	6		
	2010-2011	84	84	100		79	59	27	51	15	6		
Male	2009-2010	75	75	100		83	61	37	45	15	3		
	2010-2011	66	66	100		79	58	32	47	15	6		
Caucasian/White	2009-2010	134	134	100		82	61	34	48	15	3		
	2010-2011	139	139	100		78	60	29	50	15	6		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	8	8	100			52						
Economically Disadvantaged	2009-2010	11	11	100		64	46	9	55	27	9		
	2010-2011	10	10	100		40	44	20	20	40	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		38	25	<1	38	38	23		
	2010-2011	15	15	100		33	22	13	20	33	33		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	133	133	100		81	60	47	35	10	9	130	3
	2010-2011	142	141	99		79	59	39	40	16	4	139	2
Female	2009-2010	62	62	100		82	60	45	37	10	8		
	2010-2011	64	64	100		73	58	34	39	20	6		
Male	2009-2010	71	71	100		80	59	48	32	10	10		
	2010-2011	78	77	99		84	60	43	42	13	3		
Caucasian/White	2009-2010	122	122	100		84	60	48	36	7	8		
	2010-2011	134	133	99		82	60	41	41	15	3		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	7	7	100			45						
	2010-2011	10	10	100		50	44	10	40	50	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		25	21	6	19	25	50		
	2010-2011	10	9	90			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Cape Elizabeth School Dept  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	148	147	99		81	45	22	59	18	1	145	2
	2010-2011	134	127	95		80	49	25	55	11	9	126	1
Female	2009-2010	71	71	100		79	43	17	62	18	3		
	2010-2011	67	63	94		79	47	19	60	11	10		
Male	2009-2010	77	76	99		83	47	28	55	17	<1		
	2010-2011	67	64	96		81	51	31	50	11	8		
Caucasian/White	2009-2010	135	134	99		81	46	23	57	19	1		
	2010-2011	128	121	95		81	50	26	55	11	8		
African American/Black	2009-2010	4	4	100			22						
	2010-2011	0	0				21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	3	3	100			36						
Asian or Pacific Islander	2009-2010	5	5	100			51						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	10	10	100		50	28	<1	50	30	20		
	2010-2011	5	3	60			31						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92		45	14	18	27	45	9		
	2010-2011	16	15	94		20	15	7	13	27	53		
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	118	118	100		82	64	13	69	11	7	116	2
Female													
	2010-2011	46	46	100		83	64	11	72	11	7		
Male													
	2010-2011	72	72	100		82	65	14	68	11	7		
Caucasian/White													
	2010-2011	110	110	100		85	66	13	72	10	5		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	2	2	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	9	9	100			53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	16	16	100		50	36	13	38	6	44		
Limited English Proficient													
	2010-2011	3	3	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	141	141	100		85	71	30	55	13	2	138	3																		
Female																															
	2010-2011	63	63	100		81	69	33	48	17	2																				
Male																															
	2010-2011	78	78	100		88	73	28	60	9	3																				
Caucasian/White																															
	2010-2011	133	133	100		87	72	32	56	11	2																				
African American/Black																															
	2010-2011	3	3	100			46																								
Hispanic																															
	2010-2011	2	2	100			59																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	11	11	100		73	60	18	55	27	<1																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	11	11	100		45	41	<1	45	36	18																				
Limited English Proficient																															
	2010-2011	0	0				39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Cape Elizabeth School Dept  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	134	127	95		73	44	13	60	17	10	126	1
Female													
	2010-2011	67	63	94		68	40	10	59	21	11		
Male													
	2010-2011	67	64	96		78	48	17	61	13	9		
Caucasian/White													
	2010-2011	128	121	95		74	45	14	60	17	9		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	3	3	100			37						
Asian or Pacific Islander													
	2010-2011	2	2	100			49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	5	3	60			29						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	16	15	94		13	14	7	7	20	67		
Limited English Proficient													
	2010-2011	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Cape Elizabeth School Dept  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		82	69		100	99		81	61		96	95
Caucasian/White		99	99		83	70		100	99		82	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		50	58		*	99		59	48			
Students with Disabilities		98	98		36	33		98	98		31	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Cape Elizabeth School Dept  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
<b>All Students</b>		99	99		91	70		100	99		81	61		96	95
Caucasian/White		99	99		92	71		100	99		82	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		66	58		*	99		45	47			
Students with Disabilities		*	98		55	30		*	98		32	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Cape Elizabeth School Dept  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		84	49		95	96		81	47		95	83
Caucasian/White		95	96		84	50		95	96		81	48		94	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		100	71
Students with Disabilities		*	91		31	17		*	91		31	15		77	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Cape Elizabeth School Dept



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	45	2	54	4	13	3

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.38		0.38

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	80	77	70	81
Limited English Proficient		90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	58	15	5	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	32	62	5	1	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Cape Elizabeth School Dept



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	80	92	70	88
Limited English Proficient		92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	57	17	4	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	40	40	16	4	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met